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| **Intro Unit** | **Lesson 0.1** | p.4 | Alphabet | Imperatives |  | p.1 | p.4 |  |  |  | Test 1 (KET) |
| **Lesson 0.2** | p.5 | Numbers  Countries& nationalities | *to be*  Subject pronouns |
| **Lesson 0.3** | p.6 | Colours, Objects |  |  | p.5 |  |
| **Lesson 0.4** | p.7 | Family words | Possessive adjectives Possessive 's |
| **Lesson 0.5** | p.8 | Common verbs | *can/can't* |  | p.6 |  |
| **Lesson 0.6** | p.9 | Rooms & furniture | *there is/are*  Prepositions |
| **Lesson 0.7** | p.10 | Gadgets | *have got* |  | p.7 |  |
| **Lesson 0.8** | p.11 | Days of the week, months, seasons, times |  |
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| **Unit 1: Family and Friends** | **Lesson 1.1 Vocabulary** | pp.12-13 | Routines, Free time activities.  **Collocations:** *go out, have a picnic, play the guitar, listen to, talk about* | Present Simple | Reading: Ex. 3,4 Speaking: Ex.1,2,12 Listening: Ex.6,8,10 Writing: Ex.7,9,11 | pp.2-3 | pp.8-9 |  | Unit 7: pp.40-42 | Module 5  Unit 37 | Test 1 (KET) |
| **Lesson 1.2 Grammar** | p.14 | *website, laptop, relax, weekend, weekday* | Present Simple: affirmative, negative | Reading: Ex.1 Listening: Ex.4,5,6 Writing: Ex.8 | p.10 |  | Unit 7: pp.42-44 | Module 5  Unit 38 |
| **Lesson 1.3 Listening** | p.15 | *prefer, typical, busy, relax, coach* |  | Speaking: Ex.1,5,10 Listening: Ex.3,4,6,7,8,9 | p.11 |  |  |  |
| **Lesson 1.4 Reading** | pp.16-17 | *clean, look after, do the shopping, work, wash* |  | Reading: Ex.3, 4 Speaking: Ex.1,2,7 Listening: Ex.8 Writing: Ex.6,9 | pp.12-13 |  |  |  |
| **Lesson 1.5 Grammar** | p.18 | *party, drive, clothes, kind(n), practice, studio, wake up* | Present Simple: questions | Speaking: Ex.1,5,8 Listening: Ex.2,6 Writing: Ex.4,7 | p.14 |  | Unit 7: pp.45-56 | Module 5  Unit 38 |
| **Lesson 1.6 Speaking** | p.19 | Preferences;  *opinion, reggae, vampire, real-life, really* |  | Reading: Ex.1 Speaking: Ex.2,4,5 Listening: Ex.2 | p.15 |  |  |  |
| **Lesson 1.7 Writing** | pp.20-21 | *invite, exchange, happen* |  | Reading: Ex.1,2,3 Speaking: Ex.5,7 Writing: Ex.4, 8 | p.16 |  |  |  |
| **Focus Review 1** | pp.22-23 |  |  | Speaking: Ex.9,10 Writing: Ex.11 Reading: Ex.8 Listening: Ex.7  Use of English: Ex. 1-5 | pp.17-19 |  |  |  |

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| **Unit 2: Food** | **Lesson 2.1 Vocabulary** | pp.24-25 | *strawberry, mushroom, tuna, water, ice cream, honey, ketchup, loaf, tin, tub, jar, can, carton, bag, dairy* |  | Speaking: Ex.2,7,9 Listening: Ex.3,4,5,6,8,10 Writing: Ex.1,11 | pp.4-5 | pp.20-21 |  |  |  | Test 1 (Key) |
| **Lesson 2.2 Grammar** | p.26 | *ingredient, ham, cornflakes, takeaway, sandwich* | Countable & Uncountable nouns *Some & any* | Reading: Ex.1 Speaking: Ex.3,7,8 Writing: Ex.5, 6 | p.22 |  | Unit 1: pp.3-7 | Module 1  Units 1-2, 7 |
| **Lesson 2.3 Listening** | p.27 | *fast food, recipe, chef, fry, boil, mix, slice, flour, oil* |  | Reading: Ex.6, Speaking: Ex.1,5,8  Listening: Ex.2,3,4,6,7,10,11 Writing: Ex.9 | p.23 |  |  |  |
| **Lesson 2.4 Reading** | p.28-29 | *seafood, dish, meal, three- course dinner, traditional, delicious, local, vegetarian* |  | Reading: Ex.2,3,4,5 Speaking: Ex.1,2,6 Listening: Ex.7 | pp.24-25 |  |  |  |
| **Lesson 2.5 Grammar** | p.30 | *squash, messy, take part, countryside, popular, throw* | Articles | Reading: Ex.1,3,4 Speaking: Ex.5 Listening: Ex.3 Writing: Ex.1 | p.26 |  | Unit 4: pp.24-27 | Module 1  Units 4-6 |
| **Lesson 2.6 Speaking** | p.31 | *enjoy, pound, pence, customer* |  | Speaking: Ex.5, 6 Listening: Ex.1,2,3,4 | p.27 |  |  |  |
| **Lesson 2.7 Writing** | pp.32-33 | *e-mail of invitation* |  | Reading: Ex.2,3 Speaking: Ex.1  Writing: Ex.6,7,8, 9,10,11 | p.26 |  |  | Module 20  Units 108-109 |
| **Focus Review 2** | pp.34-35 |  |  | Speaking: Ex.9,10 Reading: Ex.8 Listening: Ex.7  Use of English: Ex.1-6  Writing: Ex.11 | pp.29-31 |  |  |  |

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| **Unit 3: Work** | **Lesson 3.1 Vocabulary** | pp.36-37 | *accountant, artist, builder, gardener, nurse, plumber, hairdresser, receptionist, soldier, lawyer, vet, waiter, instructor* |  | Speaking: Ex.1,2,4 Listening: Ex.3,5,6,7,9 Writing: Ex.8,10,12 | pp.6-7 | pp.32-33 |  |  |  | Test 2 (KET) |
| **Lesson 3.2 Grammar** | p.38 |  | Present continuous | Reading: Ex.2 Speaking: Ex.1,6 Listening: Ex.2 Writing: Ex.4,5 | p.34 |  | Unit 8: pp.47-50 | Module 5  Units 39-40 |
| **Lesson 3.3 Listening** | p.39 | *education, agriculture* |  | Reading: Ex.1 Speaking: Ex.5 Listening: Ex.2,3,4,6,7 | p.35 |  |  |  |
| **Lesson 3.4 Reading** | pp.40-41 | *demand, employer, water slide, factory, blog, earn, believe* |  | Reading: Ex.2,5,6,7 Speaking: Ex.1,4,8,9,10 Listening: Ex.11 | pp.36-37 |  |  |  |
| **Lesson 3.5 Grammar** | p.42 | *organize, arrive, bring, guest, quiet* | Present continuous vs Present Simple | Reading: Ex.1,4 Writing: Ex.4,5,6 | p.38 |  | Unit 8: pp.51-54 | Module 5  Unit 41 |
| **Lesson 3.6 Speaking** | p.43 | *wear, alone, also* |  | Speaking: Ex.1 Listening: Ex.2,3,4,5,6 | p.39 |  |  |  |
| **Lesson 3.7 Writing** | pp.44-45 | *request, expensive, bother* |  | Reading: Ex.3,4,5,7 Speaking: Ex.2 Listening: Ex.1  Writing: Ex.6,8,9,10,11,12 | p.40 |  |  |  |
| **Focus Review 3** | pp.46-47 |  |  | Speaking: Ex.9 Reading: Ex.8 Listening: Ex.7  Use of English: Ex.1-6 Writing:Ex.10 | pp.41-43 |  |  |  |

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| **Unit 4: People** | **Lesson 4.1 Vocabulary** | pp.48-49 | *eyebrow, eyelash, forehead, neck, twin, sociable, confident, positive, shy, serious, kind* |  | Reading: Ex.3,4, Speaking: Ex.2,11 Listening: Ex.5,6,9 Writing: Ex.2,8,10 | pp.8-9 | pp.44-45 |  |  |  | Test 2 (Key) |
| **Lesson 4.2 Grammar** | p.50 | *flexible, difficult, famous, important* | Comparative & superlative adjectives | Reading: Ex.2,6 Speaking: Ex.1,5 Listening: Ex.7 Writing: Ex.6,7,8,9 | p.46 |  | Unit 20: pp.139-148 | Module 4  Units 29-31 |
| **Lesson 4.3 Listening** | p.51 | *fall in love, get a job, get married, go on a first date* |  | Speaking: Ex.1,2,6 Listening: Ex.3,4,5,7,8 | p.47 |  |  | Module 18  Units 100-101 |
| **Lesson 4.4 Reading** | pp.52-53 | *generous, tidy, violin, outrageous, talent, celebrity, tie, top, trainers, tracksuit, coat, boots* | Possessive pronouns | Reading: Ex.4,5 Speaking: Ex.2,3,10 Writing: Ex.9 | pp.48-49 |  | Unit 3: pp.15-20 | Module 2  Units 12-13 |
| **Lesson 4.5 Grammar** | p.54 | *leave, vote, election, license, try on, permission, apprentice, identity card* | *have to / don't have to* | Reading: Ex.2 Speaking: Ex.5,6,7 Writing: Ex.4 | p.50 |  | Unit 14: pp.100-103 | Module 9  Unit 64 |
| **Lesson 4.6 Speaking** | p.55 | *pair, fashion, exactly, look for, perfect, medium, size, slim fit, loose, fantastic, changing room* |  | Reading: Ex.1,2,3,4 Speaking: Ex.5,6 Listening: Ex.2 Writing: Ex.4 | p.51 |  |  | Module 20  Unit 108 |
| **Lesson 4.7 Writing** | pp.56-57 | *sociable, band, personality, ambition, slim, sense of humor, laugh, well-built, wavy, curly* | Use of adverbs *really, quite, not very, not really* | Reading: Ex.1,2 Speaking: Ex.9,10  Writing: Ex.3,4,5,6,7,10,11 | p.52 |  | Unit 20: pp.139-148 | Module 4  Unit 34 |
| **Focus Review 4** | pp.58-59 |  |  | Speaking: Ex.9,10 Reading: Ex.7 Listening: Ex.8  Use of English: Ex.1-6 Writing: Ex.11 | pp.53-55 |  |  |  |

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| **Unit 5: Education** | **Lesson 5.1 Vocabulary** | pp.60-61 | *coursebook, form teacher, Chemistry, Physics, Science, state school, primary/ secondary school, mixed, miss, non- profit, flood, proud, on time, do well, pass the exam, university* |  | Reading: Ex.3,5,8,9 Speaking: Ex.2 Listening: Ex.4, 8 Writing: Ex.1,7 | pp.10-11 | pp.56-57 |  |  |  | Test 3 (KET)  Test 3 (Key) |
| **Lesson 5.2 Grammar** | p.62 |  | *must/mustn't don't have to should/shouldn't* | Reading: Ex.2,6 Speaking: Ex.1,6,8 Listening: Ex.4 Writing: Ex.5,7 | p.58 |  | Unit 14: pp.98-107 | Module 9  Units 65, 67 |
| **Lesson 5.3 Listening** | p.63 | *canteen, corridor, gym, hall, library, lab, sport field, staff room, borrow, meet, equipment, experiment* |  | Reading: Ex.3 Speaking: Ex.1  Listening: Ex.2,4,5,6,7,8,9,10 Writing: Ex.7 | p.59 |  |  |  |
| **Lesson 5.4 Reading** | pp.64-65 | *sail, compulsory, activity, volunteer, join, gap year, well-equipped, event, participate, improve* |  | Reading: Ex.2,3,4 Speaking: Ex.5,6,7 Listening: Ex.8 Writing: Ex.9 | pp.60-61 |  |  |  |
| **Lesson 5.5 Grammar** | p.66 | *interested in, lonely, musician, foreign* | Past simple: *be, can* | Reading: Ex.2,3 Speaking: Ex.1,7 Listening: Ex.4,5 Writing: Ex.6 | p.62 |  | Unit 10: pp.64-71 | Module 6  Units 44 |
| **Lesson 5.6 Speaking** | p.67 | *discount, certainly, opening times, guided tour, download, rainforest, explore, workshop* |  | Reading: Ex.1, 4 Speaking: Ex.1,6 Listening: Ex.2,3 Writing: Ex.3,5,8 | p.63 |  |  |  |
| **Lesson 5.7 Writing** | pp.68-69 | **Linking words:** *and, but, because, so* |  | Reading: Ex.2,3 Speaking: Ex.1 Writing: Ex.5,7,8 | p.64 |  |  |  |
| **Focus Review 5** | pp.70-71 |  |  | Speaking: Ex.9 Reading: Ex.8 Listening: Ex.7  Use of English: Ex.1-6 | pp.65-67 |  |  |  |

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| **Unit 6: Sports and Health** | **Lesson 6.1 Vocabulary** | pp.72-73 | *cycling, jogging, karate, kayaking, kung fu, yoga, Zumba, competition* |  | Speaking: Ex.2,3,4 Listening: Ex.5,6,7,9 Writing: Ex.1,4,8,10,11,12 | pp.12-13 | pp.68-69 |  |  |  | Test 4 (KET)  Test 4 (Key) |
| **Lesson 6.2 Grammar** | p.74 | *climb, mad, aim, paraglide, hit, catch, helicopter* | Past Simple: affirmatives | Reading: Ex.1,7 Listening: Ex.3,4,5 Writing: Ex.6,7 | p.70 |  | Unit 10: pp.64-71 | Module 6  Unit 45 |
| **Lesson 6.3 Listening** | p.75 | *hate, necessary, enjoy, care, grade, individual* |  | Speaking: Ex.1,2 Listening: Ex.4,5,7,8,9,10 Writing: Ex.11 | p.71 |  |  |  |
| **Lesson 6.4 Reading** | pp.76-77 | *start, treatment, move, illness, discover, tournament, disabled, foundation* |  | Reading: Ex.2,3,4 Speaking: Ex.1,7 Writing: Ex.5,6 | p.72 |  |  |  |
| **Lesson 6.5 Grammar** | p.78 | *race, chariot, ancient, take place, honor, competitor, happen* | Past Simple: questions & negatives | Reading: Ex.1,2,3,4 Listening: Ex.4 Writing: Ex.5,6 | pp.73-74 |  | Unit 10: pp.64-71 | Module 6  Unit 46 |
| **Lesson 6.6 Speaking** | p.79 | *tip, career, benefit, self- confidence, communication* |  | Speaking: Ex.1,2,6 Reading: Ex.2,3 Listening: Ex.3 Writing: Ex.5 | p.75 |  |  |  |
| **Lesson 6.7 Writing** | pp.80-81 | *advertise, permanent, characteristics, reliable, willing to learn, flexible, chance, currently* |  | Reading: Ex.1,3,4,7 Speaking: Ex.2 Writing: Ex.5,6 | p.76 |  |  |  |
| **Focus Review 6** | pp.82-83 |  |  | Speaking: Ex.9 Reading: Ex.7 Listening: Ex.8  Use of English: Ex.1-6 | p.77-79 |  |  |  |

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| **Unit 7: Travel** | **Lesson 7.1 Vocabulary** | pp.84-85 | *baker's, bookstore, butcher's, charity shop, greengrocer's, newsagent, store, sopping mall/ center, toiletries, wedding chapel, scissors, window shopping, sale, bargain, afford, refund* | Countable & Uncountable nouns | Reading: Ex.2 Speaking: Ex.2,3,12 Listening: Ex.4,6,9,11 Writing: Ex.1,7,10,11 | pp.14-15 | pp.80-81 |  | Unit 1: pp.3-7 | Module 1  Units 1-2 | Test 5 (Key) |
| **Lesson 7.2 Grammar** | p.86 | *quality, fair, price, pronounce, environment, approximately, make a living* | Passive | Speaking: Ex.1 | p.82 |  | Unit 17 pp.123-126 | Module 17  Units 96-98 |
| **Lesson 7.3 Listening** | p.87 | *value, matter, capable, cost, receipt* |  | Speaking: Ex.1,6 Listening: Ex.2,3,4,7,8 Writing: Ex.5,9 | p.83 |  |  |  |
| **Lesson 7.4 Reading** | pp.88-89 | *ecology, elegance, loyalty, passion, royalty* |  | Reading: Ex.2,3,5 Speaking: Ex.1,4,6,7 Writing: Ex.8 | pp.84-85 |  |  |  |
| **Lesson 7.5 Grammar** | p.90 | *pumps, high heels, flip- flops, sandals, imagination* | Quantifiers | Reading: Ex.2,3,5 Writing: Ex.6,7,8 Speaking: Ex.1,9 | p.86 |  | Unit 5: pp.29-33 | Module 1  Units 8-10 |
| **Lesson 7.6 Speaking** | p.91 | *item, stock, complain, sold out, suit(v), zip* |  | Speaking: Ex.1,5,6 Reading: Ex.2 Listening: Ex.3,4 Writing: Ex.4 | p.87 |  |  |  |
| **Lesson 7.7 Writing** | pp.92-93 | *damage, headphones, annoy, rude, replacement, delivery* |  | Reading: Ex.2,3,4 Speaking: Ex.1 Writing: Ex.5,6,7 | p.88 |  |  | Module 16  Units 92-95 |
| **Focus Review 7** | pp.94-95 |  |  | Speaking: Ex.9 Reading: Ex.7 Listening: Ex.8  Use of English: Ex.1-6 Writing: Ex.10 | pp.89-91 |  |  |  |

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| **Unit 8: Nature** | **Lesson 8.1 Vocabulary** | pp.96-97 | *capital, minister, head, monarchy, population, burglary, steal, rob, mug, shoplifting, drug dealing, piracy, theft, thief, murder, vandalism, arson, arrest, innocent, guilty, case, witness, court, judge, evidence, sentence, prison, victim* |  | Reading: Ex.3,4 Speaking: Ex.5 Listening: Ex.6,7 Writing: Ex.1,2,11,12 | pp.16-17 | pp.92-93 |  |  |  | Test 6 (key) |
| **Lesson 8.2 Grammar** | p.98 | *elderly, suitcase, detail, credit card, contact, bank account, donate* | Past Perfect | Reading: Ex.1,2 Writing: Ex.6,7 | p.94 |  |  | Module 6  units 47-49  Module 7  Units 50-56 |
| **Lesson 8.3 Listening** | p.99 | *nail, body language, identify, reason, lie* |  | Speaking: Ex.2 Listening: Ex.1,3,4,6,7,8 Writing: Ex.5,8 | p.95 |  |  |  |
| **Lesson 8.4 Reading** | pp.100-101 | *century, order, racism, segregation, slavery, discrimination, civil rights, leader* | Compound nouns | Reading: Ex.3,4,5 Speaking: Ex.1,6 Listening: Ex.7 Writing: Ex.7 | pp.96-97 |  |  | Module 19  Units 105-107 |
| **Lesson 8.5 Grammar** | p.102 | *probably, bury, scary* | Reported Speech | Reading: Ex.1,4 Speaking: Ex.4,5,7,8 Writing: Ex.6 | p.98 |  |  | Module 14  Units 86-88 |
| **Lesson 8.6 Speaking** | p.103 | *spot, poster, convince, statistics, illegal, guy* |  | Reading: Ex.3 Speaking: Ex.1,4,5 Listening: Ex.2,3,4 | p.99 |  |  | Module 20  Units 110-112 |
| **Lesson 8.7 Writing** | pp.104-105 | *graffiti, gang, property, private, tax, commit* |  | Reading: Ex.2,4,5,7 Speaking: Ex.1, Writing: Ex.4,7 | p.100 |  |  |  |
| **Focus Review 8** | pp.106-107 |  |  | Speaking: Ex.9 Reading: Ex.7 Listening: Ex.8  Use of English: Ex.1-6 Writing: Ex.10 | pp.101-103 |  |  |  |