

# Rudolph

## Levels

4<sup>th</sup> elementary

## Lexical items:

**Weather:** cold, snowy, foggy, sunny, fine, terrible, icy, freezing, windy

**Action verbs:** catch, throw, count, play, ask, sing, come, go, guide

**Face:** nose, mouth, eye, ear

**Adjectives:** happy, very happy, sad, very sad, angry, very angry, serious, funny, in love, dreamy, hot, cold, scared, sleepy, hungry, thirsty, sick, shy, clever

## Structures and Expressions:

To have, to be

Can, can't, Can I...?

**Negative:** don't want, don't like, don't be...

Come on!

Hi everyone!

Let's...

Oops!

Happy Christmas!

Go away!

Stop (...)ing

Here you are

What a...!

Really!?

I'm going home!

Just a minute

Who's that?

## Themes:

Friendship

Finding our best qualities

## Anglo-Saxon cultural items:

Link to Christmas, winter weather and snow games

## Cross-curricular items:

P. E. : ball games

Music: singing

Art: mask making

## Activities:

Making and decorating masks

Performing a short play in costume

Making a class poster or comic strip booklet of the story

## Materials:

Cotton wool

White paper and shiny red paper

Brown card

Santa hat

Wrapped boxes for Christmas presents

Chair decorated as a sleigh

## Emotions

### ① Warm up game: A poster

Photocopy the pictures on the facing page and make a similar poster for your classroom wall. Each time have the children copy the faces in their exercise books as you present them.

Emotions: 1. happy 2. very happy 3. sad 4. very sad 5. angry 6. very angry 7. serious 8. funny 9. in love 10. dreamy 11. hot 12. cold 13. scared 14. tired 15. sleepy 16. hungry 17. thirsty 18. sick 19. shy 20. clever.

### ② Face to face

Draw a circle on the board, then complete the happy face. Say *I'm happy* miming happiness. The children repeat.

One child comes to the front and mimes happiness. Say *John's happy!* and the class repeats.

The teacher draws a sad face and repeats, with a sad expression *I'm sad*. The children repeat.

One child comes to the front and mimes sadness, the teacher says *John's sad!* and the class repeats.

Add: *I'm angry*. Every lesson, three emotions can be added.

### ③ Mime a face

The children choose secretly what to express, come to the front and mime it, and the class guesses.

When a pupil is missing, use the sick face. *Susie's sick, oh dear! Where's Tom? He's sick!*

The pupils copy the faces every time they learn a new emotion; when possible use them for real: *I'm angry! Are you cold? Lucy's sleepy!*

After introducing Rudolph story, use the emotions vocabulary: *Rudolph is good, clever, shy, sad, happy. The reindeers are silly, scared, cold. Santa is old, fat, funny, nice...*

### ④ Stick the nose on Rudolph

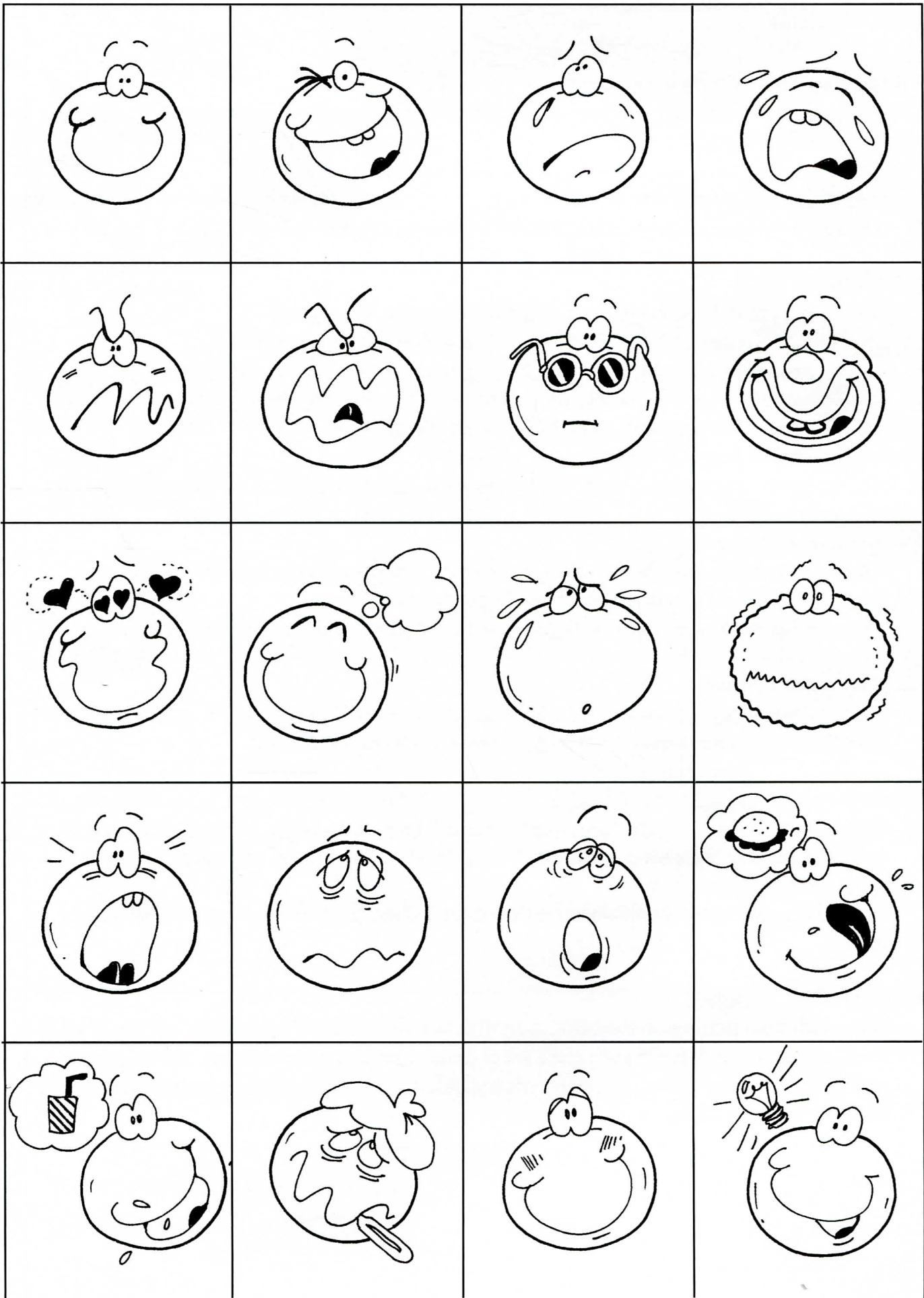
This game concerns words about the face.

Make a poster of an enlarged Rudolph face without the nose. Stick it to piece of cork or a soft surface.

Blindfold a pupil. Give him a shiny red nose with a pin in it.

The pupil attempts to pin the nose on Rudolph's face, with funny results.

After each attempt ask: *Where's the nose?* And the class answer: *It's in Rudolph's eye!*





## The weather

### 1 Warm up game: What's the weather like?

Photocopy the pictures on the facing page and teach the names of the various weather conditions. Say the word and make pupils repeat.

Once they know the words, show the picture and they describe the weather.

Make a classroom poster with the different weather conditions and every day ask: *What's the weather like?* so the question becomes part of natural classroom language.

### 2 Circle walk game

Say: *Make a circle. Now, imagine: it's cold. Walk everyone, it's cold!*

Demonstrate that the pupils should shiver, walk quickly, rub their hands etc.

*It's snowing. Let's make snow balls!* the pupils make snow balls and throw them around.

*Now be careful. It's icy! It's freezing!* the pupils start to slip and slide. *Now it's sunny, it's warm, it's hot, oh, it's very hot!* the pupils mime taking off jackets, sweating ... *We're at the beach – ahhh! The sand is very hot, help!* mime running over hot sand.

*Now it's windy. Oh, my hat ... help, where's my hat?... It's raining, let's open our umbrellas...*

### 3 Individual miming walk

A pupil comes to the front, or the centre of the circle and walks miming weather conditions.

Then ask: *What's the weather like?* The others guess.

This game can be done as a pair-work game: one pupil mimes and the other guesses.

### 4 Months and seasons

Use a calendar or another poster and ask: *What's the weather like in January? ...in Spring? ...at Christmas? ...on your birthday? What's your favourite month and season?*

### 5 Memory game

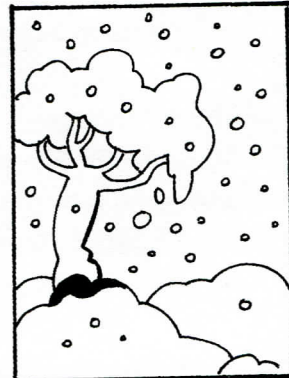
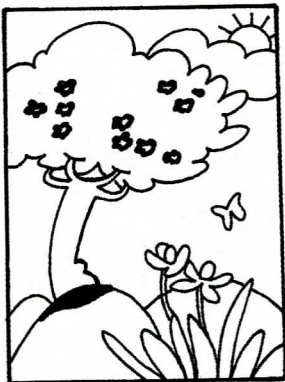
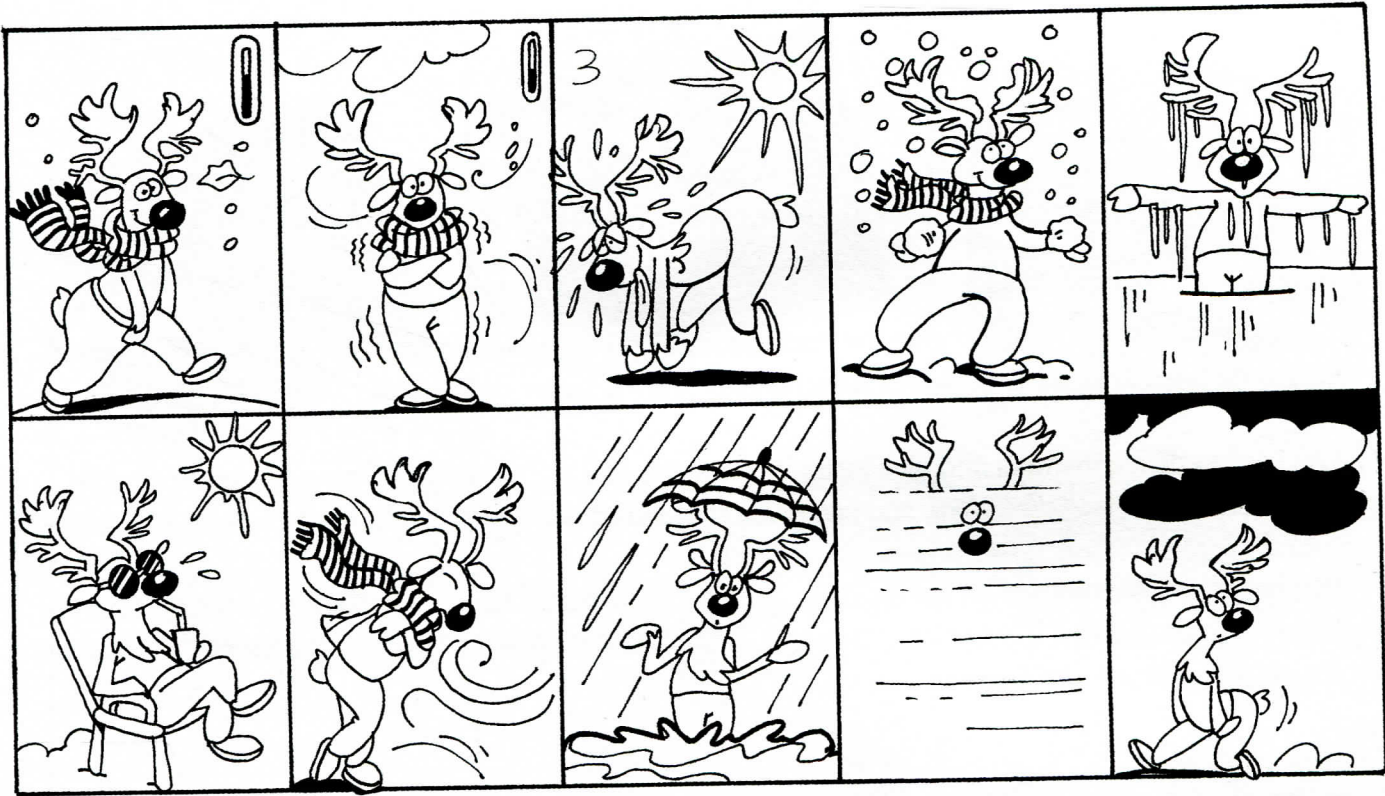
This is a game for four players. Make weather cards from pictures on the facing page, make a set of cards with pictures and a set of cards with the words. Make them all the same size.

Put them all face down.

Pupils turn a card, name the weather and then must find the card with the word describing the weather.

### 6 Months and Weather

Make cards from pictures on the facing page. This time make a set of cards of the seasons, a set of cards with the name of the months and a set of cards of the weather conditions. The object of the game is to collect the season, all the months and different weather conditions for each season. The first to do so is the winner.



JANUARY	FEBRUARY	MARCH	APRIL
MAY	JUNE	JULY	AUGUST
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER



## Set up!

### ① The Set

Tell the pupils to prepare a snowy scene. Use balls of cotton wool for snow, make pretty, symmetrical snowflakes, draw a snowman... Always demonstrate and explain all the steps of construction to the pupils.

Use cotton wool for **snow** and give the instructions: *Let's make snow. Take some cotton wool, make little balls, stick the balls on black or blue paper, hang the paper on the wall... look, it's snowing!*

Use card to do a **snowman** and give instructions: *Let's make a snowman. Draw a snowman on stiff card, cut him out and dress him, you can dress him with real clothes or with clothes made of paper.*

Use paper and the **models** on the facing page to do snowflakes: *Now, let's make snowflakes. Fold the paper in four. Like this. Look at me. Copy me. Draw a design. Now cut very, very carefully. Open your paper. It's a snowflake! Beautiful!*

### ② The props

Props needed: a big white ball and lots of presents.

Ask pupils to wrap empty boxes of various size.

### ③ The costumes

Make the masks: you need an ordinary plain mask, the one which covers only the eyes, Zorro-type, and some brown paper. Show the pupils how to make their own masks:

*Take a pencil. Trace around the mask onto the brown paper. Careful! Now cut the brown paper. Let me help! Now, stick the brown paper onto the mask with glue. Be careful!*

The horns are easily made with cardboard fixed on with wire, as shown on the facing page. Say: *Now we'll attach the horns... lovely!*

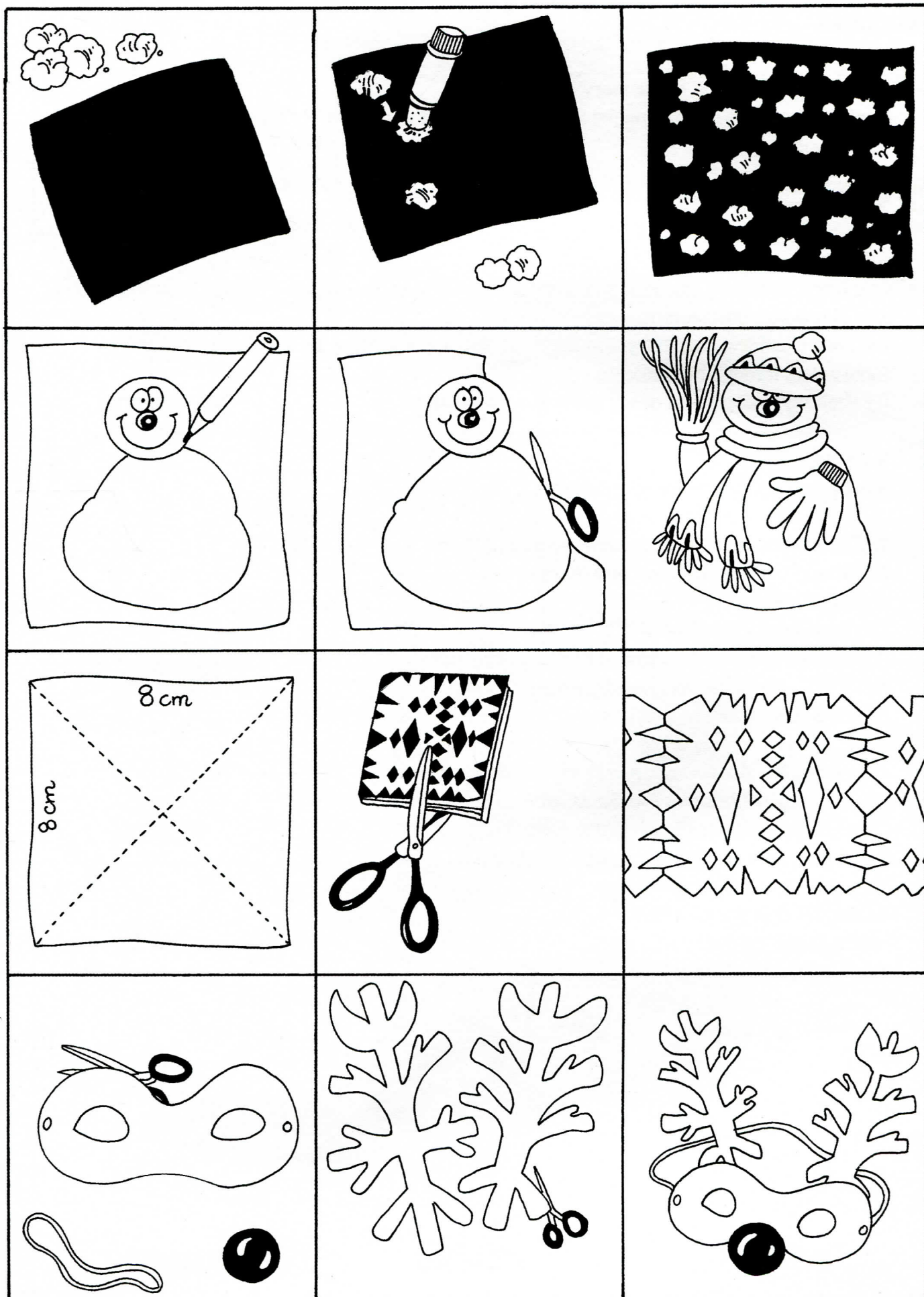
The **reindeer** wears brown or black

**Santa** has a Santa hat and red jacket.

**Mum** wears horns, some jewellery and an apron.

**Rudolph** wears a mask with a shiny red nose.

There may be some new expressions in *Rudolph*. It is not necessary to pre-teach them, or to translate them. Ideally they should be assimilated in context. The actions and the situation make them real and natural to the pupils.





## Rudolph

### 1 Warm up game: Listen to the story

Read the text on page 34 using the Rudolph masks, moving and miming the actions, imitating the various voices.

### 2 Group stage

The pupils are in a semi-circle, and step forward when it's time to speak. Encourage facial expression and mime.

Give each child a role, but each time change the role so each one gets a chance to perform a main role. This avoids protagonism.

The Young Reindeer play in a group stage left, Rudolph and Mum are standing stage right.

Santa enters through the audience.

Try choreographing a final dance to the Rudolph song.

### 3 The song

Teach pupils the famous song of Rudolph.

*You know Dasher and Dancer and Prancer and Vixen,  
Comet and Cupid and Donner and Blitzen,  
But do you recall  
The most famous reindeer of all?  
Rudolph the red-nosed reindeer had a very shiny nose  
And if you ever saw it, you would even say it glows!  
All of the other reindeer  
Used to laugh and call him names.  
They never let poor Rudolph join in any reindeer games.  
Then one foggy Christmas Eve, Santa came to say:  
"Rudolph with your nose so bright,  
Won't you guide my sleigh tonight?"  
Then how the reindeer loved him,  
As they shouted out with glee:  
"Rudolph the red-nosed reindeer,  
You'll go down in history!"*





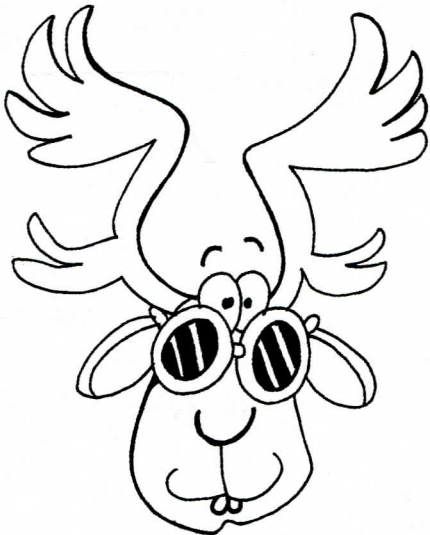
RUDOLPH



DASHER



PRANCER



VIXEN



COMET



CUPID



DONNER



BLITZEN



DANCER

## The play

**CAST:** Rudolph , Rudolph's mum, Young reindeer: Dasher, Dancer, Donner, Blitzen, Prancer, Vixen, Comet, Cupid, Santa Claus

**SCENE:** The North Pole, 24th December

The young reindeers are playing snow games with a big white ball and singing a Christmas song. Rudolph is next to his mum, watching them.

**Reindeer:** *Jingle bells, jingle bells, jingle all the way*  
**Dancer:** *Lovely weather! It's sunny and fine. But it's cold! Brrr! Let's play!*  
**Dasher:** *Yeah! Let's play ball.*  
**Comet:** *Cupid! Throw the ball!*  
**Cupid:** *Here you are! Catch!*  
**Blitzen:** *Throw it to me! Catch, Vixen!*  
**Vixen:** *Oh no!*  
**Prancer:** *Come on everybody! Let's count!*  
**Cupid:** (throwing ball) *1,2,3,4,5... (a number song could be added here)*  
**Rudolph:** (sad) *Mum, I want to play too*  
**Mum:** *Don't be shy, dear. Go and ask (she pushes him gently, he walks shyly to them)*  
**Rudolph:** *Hi everyone! Can I play?*  
**Reindeer:** *Oooh look! Red-nose! (they all laugh and point at Rudolph)*  
**Reindeer:** *Shiny nose! Glow-nose! Bright-nose! Lamp-nose!*  
**Vixen:** *Ha ha ha! Funny-nose!*  
**Rudolph:** *Please, can I play with you?*  
**Cupid:** *No you can't... Go away!*  
**Prancer:** *We don't want you.*  
**Reindeer:** *Stop looking at us, don't stand there.*  
**Blitzen:** *You can't play with us... go away.*  
**Reindeer:** *We don't want you, we don't like you.*  
**Rudolph:** (Rudolph returns to his Mum, brushing away a tear) *Oh, mum...*  
**Mum:** *Rudolph, don't worry. They are naughty, silly deer. You are a good, clever deer.*  
**Rudolph:** *But, Mum... oh, look!*  
 (Santa enters, through the audience, very jovial. Drops presents, picks them up)  
**Santa:** *Hello deer, happy Christmas! Let's go! The sleigh is ready!*  
**Dancer:** *No! It's foggy.*  
**Donner:** *It's snowing and it's very cold.*  
**Santa:** *But it's Christmas Eve. I have presents for the children... ooops!*  
**Vixen:** *It's windy.*  
**Reindeer:** *It's icy and freezing!*  
**Santa:** *But I have the children's presents! Come on reindeer!*  
**Reindeer:** *The weather is terrible, sorry, Santa, not tonight.*  
**Santa:** *Oh dear! What can I do?... Just a minute, who's that? It's my Rudolph.*  
**Rudolph:** *Hello Santa!*  
**Santa:** *What a wonderful shiny nose!*  
**Rudolph:** *Oh... really? ...Thanks!*  
**Santa:** *Rudolph, you can guide my sleigh tonight!*  
**Rudolph:** *Me! (the other deer takes notice, looks at him with admiration)*  
**Reindeer:** (all together) *Yes, you, Rudolph! Come on, Rudolph, let's go! Go, Rudolph, go!*  
 (Reindeer sings the song)