

3 Jobs

Topic area

jobs

Vocabulary focus

architect, artist, builder, bus driver, businessman, car mechanic, chef, dentist, doctor, engineer, factory worker, farmer, firefighter, hairdresser, journalist, nurse, pilot, police officer, postman, scientist, secretary, shop assistant, student, teacher (or a selection from these as appropriate for your class)

Extra vocabulary

family members

Structures

be, What's your job?/What do you do? What's your name?

I'm/He's/She's a ...

Materials and preparation

GAME 1 Copy and cut up the picture cards. Remember to copy on both sides. You will need one set for each pair of students in your class.

GAME 2 No materials.

GAME 3 From the picture card sheets, choose as many jobs as there are students in your class (e.g. if you have twelve students, choose twelve jobs). Make five copies of these twelve jobs. (You do not need to copy the words on the reverse side this time.) Cut the first sheet up into individual job cards – one for each student in the class. Cut the remaining four copies up into (vertical) strips of four jobs so that each student will have a strip of four job pictures. (The aim is for each student to have one individual job card plus a strip of four pictures.)

NOTE: If you don't feel your class need to learn all the jobs, simply select those you feel appropriate for the class. For Game 3, if you have taught fewer jobs in Game 1 than the

number of students in your class, just play the game in two groups.

How to use the games

GAME 1 Memorising

pairwork sorting and matching game

- Divide the students into pairs.
 - Give each pair of students a set of job pictures with the names of jobs on the back.
 - They should spread the cards out on the table with the pictures uppermost.
 - They should take it in turns to pick up a picture card and try to remember the name of the job. They can check if they are right by turning the card over. If they are right, they can keep the card, if not, they should replace it.
 - **The object of the game is to collect as many cards as possible.**
 - When they have finished, they can spread the cards out with the names uppermost, and work together to divide them into two groups: people who work inside and people who work outside. Again, they can check by looking at the pictures on the back.
 - Students can also sort cards in the same way into 'people who wear uniforms' and 'people who don't wear uniforms'.
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GAME 2 Personalising

small group discussion

- Put up the following sentence frame:

My father is a/an
mother
sister
brother
husband
wife
aunt
uncle
son
daughter

Choose the family members to suit the ages of the students in your class.

- Ask the students to write down as many jobs in their family as they can think of in five minutes.
 - Then divide the class into small groups as evenly as possible and ask them to share their information.
 - Finally, ask them to total up the number of jobs in their group families and to give you a group total. Which group has the largest number of jobs?
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GAME 3 Communicating

whole class search game

Jobsearch

- Give every student in the class a job picture card. Tell them to imagine this is their job.

- Then give everyone a strip of four job pictures. Tell them that these are jobs done by people in the class.
- **The object of the game is to find out which students do the jobs in the four pictures.**
- To do this, they will have to stand up and move around the class asking everyone ‘What do you do?’ until they find the four people who have the jobs in the strip of pictures they have been given.
- Finally, ask the students to get into groups of three or four and share their information. Have they got enough information to match a job with every student in the class? Which group can match the most names with jobs?

