

4 I didn't do it!

Aim	To understand a jigsaw reading text.
Preparation	Copy the handouts on pages 19 and 21 – one copy per student. If required, cut text in Activity A into four sections.

Introduction (5 minutes)

Write these words on the board:

Today is a terrible day for me.

Ask:

Why do you think it is a terrible day for this person?

Elicit students' suggestions.

Presentation (20 minutes)

Activity A Students have to put sections a, b, c, d, into the right order to tell a story. You can do the activity in this way:

Students work in groups of four. Cut the story in Activity A into four sections, a, b, c, d. Give each member of a group one of the four sections.

Each student reads his/her section. S/he must not show it to the other students. Then, as a group, students have to put the story together.

They do this by telling each other about their section. They can read it to the rest of the group if they wish. Students use their dictionaries but don't try to understand every word.

Alternatively, students can do the activity in pairs. In this case, give one student sections a and d. Give the other student sections b and c. If you don't wish to cut the story up, students can simply look at Activity A and do it from the page, but the group activity is probably the most useful, as students have to communicate with each other. Check answers orally, asking students to explain how they got to the answer. (In each text we are told the number of years the writer has been in prison.) Try not to elicit a lot of detail from students as the following activities deal with this.

The correct order is: c, b, d, a. When the story begins (text c), the writer (Peter) has been in prison for five years. This is because, when Peter's father died (more than five years ago), he (the father) gave all his money to Peter's brother John. John was murdered and the police thought Peter killed him because he wanted the money. So Peter was put in prison. However, his sister always believed in Peter (text b). In text d we learn that a dying man, Mike Rippon, has confessed to killing John. In text a, Peter is released from prison.

Practice (25 minutes)

Activities B and C In pairs, students read the texts in the correct order and answer the questions. Check answers orally, explaining where necessary.

(continued on page 20)

Key

A The correct order is: c, b, d, a

B 1 Peter

2 He is in prison.

3 He is at his sister's home.

4 He is inside.

5 Angry but happy to be out. Strange.

C 1e 2b 3d 4c 5a

(continued on page 20)

