

## 2 Holiday

**Aim** To compare two people's accounts of the same holiday.

**Preparation** Copy the handouts on pages 11 and 13 – one copy per student.

### Introduction (5 minutes)

In pairs, students look at the pictures in Activity A. Ask: *Which place would you like to stay in for a holiday? Why?* Elicit answers from students.

### Presentation (10 minutes)

**Activity A** Elicit/pre-teach the word *beach*. In pairs, the students read the text and look at the pictures. Question 1: Students say which apartment the writer stayed in. Tell the students not to use their dictionaries for this activity. Question 2: Students try and guess the meaning of the words from context. Check answers orally, explaining and helping students to guess the answers from the context.

### Practice (30 minutes)

**Activity B** Pre-teach the word *relationship*. In pairs, students read the text in Activity A again and also the text in Activity B. They look at the pictures and answer the questions, using their dictionaries where necessary. Check answers orally, explaining where necessary.

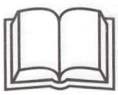
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### Key

- A 1 He stayed in the apartment in picture 1. We know this because of the words: *There weren't too many people on the beach./It was good to be in an apartment and not some big, noisy hotel with people everywhere.*
- 2 *clear*: not dirty; you can see to the bottom of the sea.  
*noisy*: with lots of noise, for example of people talking loudly.  
*together*: with each other.  
*spent (to spend)*: stayed/were.

- B The man, Mike, wrote the text in Activity A. The woman, Maria, wrote the text in Activity B. They are married with children.

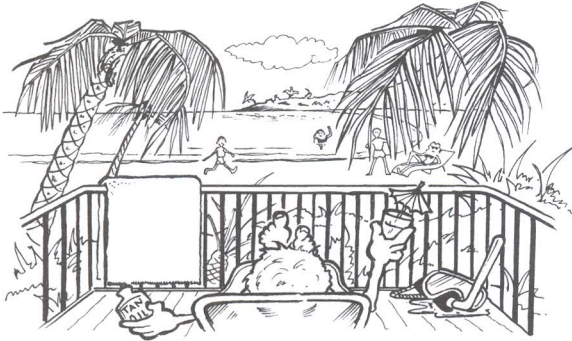
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**A** Work in pairs. Read the text and answer the questions.

- 1 The pictures show two apartments. Read the text. Which apartment did the writer stay in? How do you know?
- 2 Can you guess the meaning of the four underlined words (lines 4 and 8)?



Picture 1



Picture 2

It was a great holiday. The weather was good - really hot. The best thing was that our apartment was only 100 metres from the beach. I got up at eight every day and had a swim before breakfast. There weren't many people on the beach and the sea was blue and clear. The children were fine. It was good to be in an apartment and not some big, noisy hotel with people everywhere. I travel a lot for my job, and stay in good hotels, so I don't want to stay in one when I'm on holiday. I don't even want to eat in restaurants much. I do too much of that when I travel. Maria and I did the cooking and shopping together, so that was all right. We spent most days on the beach. It was good to lie in the sun, get brown and play with the children. We were two miles from the nearest village. That was good too. Good to be alone with the family for two weeks.

**B** Work in pairs. Read the text in Activity A again. Also, read the text opposite. Look at the pictures. Which person wrote text A? Which person wrote text B? What are their names? What is their relationship?



- 11** I enjoyed the holiday. It's a beautiful place and the food is wonderful. But it's too hot in August, so I didn't sleep well. And the baby woke me every night at about
- 15** four! Mike never went to him - it was always me. But the children were good and they loved being near the beach. So did I - it was wonderful! And the sea was so clear! But next time I want to stay in a hotel.
- 20** I'm tired of shopping and cooking every day. I don't think Mike understands that. He was very good and helped me with it, but I have to do it every day at home. He doesn't! Also, the nearest village was too
- 25** far away and there was almost no one on the beach. I like meeting people, but there was no one to meet! But it is a beautiful place. We'll go back next year and stay in a hotel in town. And we'll go in June when it's
- 30** not so hot.

