

3 Photographs

Aim	To match photographs to written descriptions.
Preparation	Copy the handouts on pages 15 and 17 – one copy per student.

Introduction (5 minutes)

Students look at the picture in Activity A. Ask them these questions: *Where are the women? What country do you think this is?* Possible answers to the first question: *They’re on a boat./They’re in the doorway of a boat. I think the boat is on a river or canal.* You may need to teach the word *canal* (and possibly *river* too) as not many students will know this. Teach the word *doorway* as students will probably want to use it. Possible answers to the second question: *Perhaps it’s Spain or Portugal.* (In fact, it’s Portugal.) Higher level: *It could be Spain or Portugal.*

Activity B In pairs or small groups, the students read the questions and use dictionaries if necessary. Then check they understand the questions. When they have discussed in pairs, have a whole class discussion. Example answer for question 1: *Because he’s the woman’s husband and the baby is his child. The woman and baby look very happy to see him.* Example answer for question 2: *I think he works outside because his shoulders and arms are bare.* Example answer for question 3: *Perhaps the older woman is the other woman’s mother.* Correct major errors. Write new words on the board in sentences. **Omit questions 3 and 4 if lack of time.**

(continued on page 16)

Presentation (20 minutes)

Activity A Students look at the picture for one minute. Then, in pairs, they read the text and underline the mistakes. Encourage students to use their dictionaries. Then check answers orally, explaining where necessary. Ask students to correct the mistakes. Then students can study the picture.

Key

- A ... he has both hands on his hips ... The baby has nothing on ... looking up at the man/him ... The dog is standing near/over some rope

B 1 Possible answer: Because he’s the woman’s husband and the baby is his child. The woman and baby look very happy to see him.

2 His shoulders and arms are bare. I think he works outside.
- 3 Possible answer: Perhaps they’re friends. Or perhaps the older woman is the other woman’s mother.

4 b

5 Possible answer: I feel good. The woman and child look happy. It’s a happy picture.

(continued on page 16)



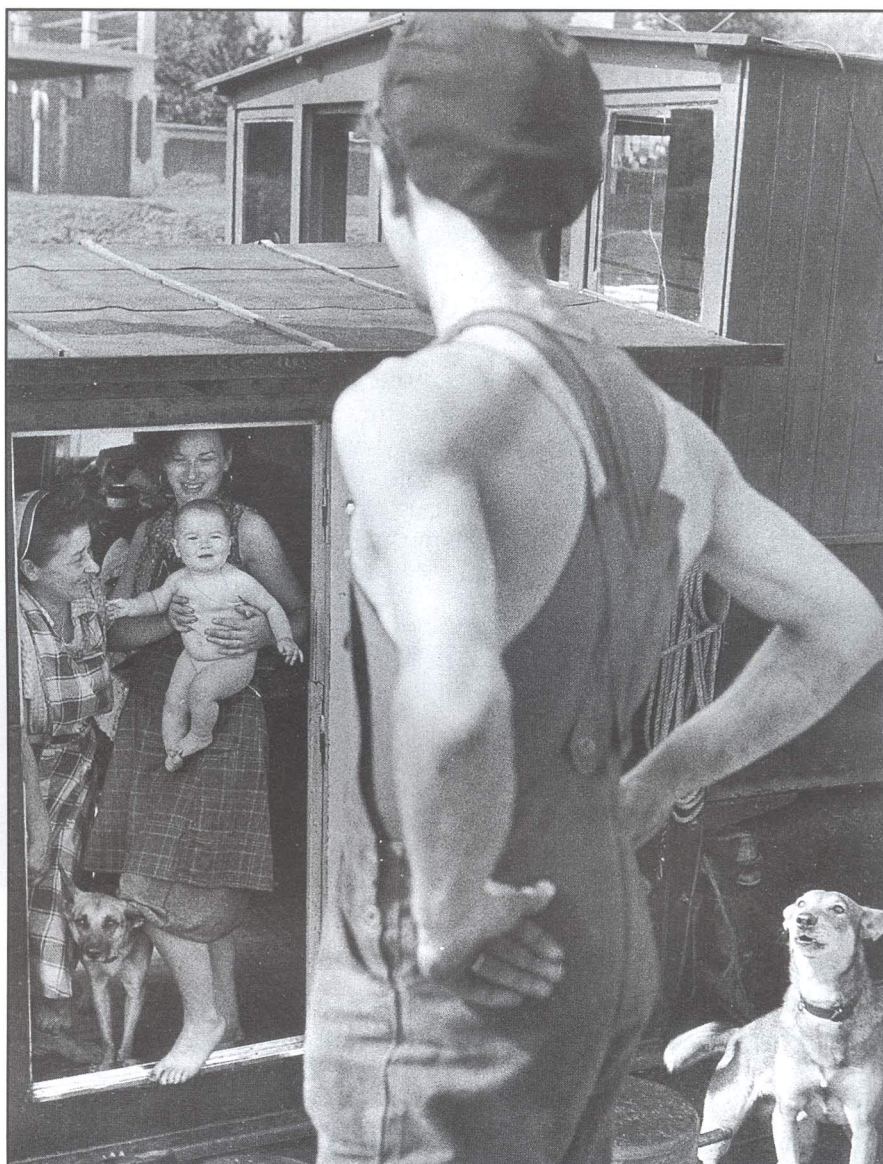
3 Photographs

- A** Work in pairs.
Look at this picture for one minute.

There are some mistakes in this description of the picture. Find the mistakes.

A man is standing with his back to us – we can't see his face. His arms and shoulders are bare and he has one hand on his hips. He's looking down into the doorway of a boat. In the doorway there are two women, an older woman and a young woman. The young woman is holding a baby in her arms. The baby has a t-shirt on and is smiling at the man. The woman is

wearing earrings and has bare feet. There's a dog between the two women. There's another dog near the man, looking up at the baby. The dog is standing on some rope.



- B** Work in pairs or small groups. Discuss these questions.

- 1 Why do you think the man is looking at the women and baby?
- 2 What kind of work do you think the man does? Why do you think this?
- 3 What do you think the relationship is between the two women?
- 4 Where do you think the boat is? **a** by the sea **b** on a canal **c** on a river?
- 5 How do you feel when you look at this picture? Can you say why you feel this?

Practice (20–25 minutes)

Activity C In pairs, the students look at the second picture. Then they read the two descriptions below it, and say which is the best description in their opinion. Allow use of dictionaries.

Description 1 says: *I don’t think the man is the woman’s husband.* Description 2 says: *The father is looking at his wife and children.* Explain there is no correct answer to this question. Encourage discussion. Correct major errors.

Activity D In pairs, the students read the questions. Check students understand the words *similar, both, show*. Elicit some answers from students and encourage discussion. Students could then do this as a writing activity or orally in pairs. Write new words on the board in sentences. **Omit if lack of time.**

Conclusion (5 minutes)

Activity E Students work in pairs. Check answers orally. **Omit if lack of time.**

Homework

Students write a description of the pictures.



Key

- D 1 *Open answer*
2 *Possible answer:*
There’s a woman and a baby in both pictures.
There’s a man in both pictures. He’s looking at the woman and baby.
3 *Possible answer:*
Picture 1 shows a boat.
Picture 2 shows fields and a tree.
Picture 1 shows a happy woman.
Picture 2 shows an unhappy woman.

- E Countryside things and people: peasant, field, tree, village, gypsy
Body and clothes: hips, bare feet, earrings, back, shoulder



3 Photographs (continued)

- C** Look at this picture. Then look at the two descriptions below. Which one describes the picture best?



- 1 This picture shows countryside somewhere in Europe. A woman is sitting under a tree with her three children. The children's feet are bare. The children look poor and unhappy. Perhaps they're a gypsy family. I don't think the man is the woman's husband. I think he's just passing.
- 2 A woman with three small children is sitting under a tree in the middle of the countryside. The father is looking at his wife and children. The family is very poor – we can see this from their clothes. The baby is asleep under a tree. There's a village and fields in the background. Perhaps they're peasants – or gypsies. I'm not sure.

D Answer these questions.

- 1 Which picture do you like best?
Can you say why?
- 2 How are the two pictures similar?
Use this language:
There's/There are ... in both pictures.
- 3 How are they different? Use this language:
The first picture shows ...
The second picture shows ...

E Work in pairs. Put the following words into the two groups below:

*hips peasant field bare feet earrings
tree village back gypsy shoulder*

Countryside things and people	Body and clothes