

34 Countries and nationalities

Aim	To teach the names of some common countries and nationalities.
Preparation	Copy the handout on page 113 – one copy per student.
(Optional)	Take in some magazine photos of people from different countries.

Introduction (5 minutes)

Introduce the subject by saying to the students that foreigners often call people living in Britain or the UK *English* and think that everyone lives in *England*. But that's not really true. Draw a rough map of the UK and explain that the UK is made up of four countries, not one. See if the students know the other countries, namely Scotland, Wales and Northern Ireland. Write them on the map. Then write the following on the board:

I live in ... *England* I'm ... *English*
 Scotland
 Wales
 Northern Ireland

Elicit the missing nationalities (*Scottish, Welsh and Northern Irish*). Point out that people from all these countries are also *British*. Practise saying the names of the countries chorally. Finally, ask one or two students about themselves, for example: *What about you, Kurt? Where do you live? What nationality are you?* etc.

Alternative introduction Hold up the photographs you have brought with you one by one and ask the class if they can guess what nationality the person is. Why did they think the person was (Swedish)? Was it the clothes, skin/hair colour, etc.? Then go on to the above table about the four nationalities in the UK.

Presentation (15 minutes)

Activity A Give students the handout. Let them work in pairs to fill it in. When they have finished, write the following on the board:

A: *Are you Swedish?*

B: *No, I'm French. I come from France.*

Get them to practise similar dialogues in pairs, choosing other nationalities from the ones in the table.

Practice (20 minutes)

Activity B This is a crossword dictation. The students can either work alone or in pairs. Give out copies of the crossword and tell the students you are going to read out clues to help them to fill in the crossword. All the answers are either a country or a nationality. Read out the following clues, allowing time for them to fill in the answers. (You can read each clue twice.)

Let's start with 8 Across: *Honda, Yamaha and Canon are all __ (bleep!) __ companies.*

Next, 9 Down: *Elvis Presley was a famous __ (bleep!) __ pop singer.*

10 Across: *Flamenco is a traditional dance in this country.*

2 Down: *You can see kangaroos and koalas in this country.*

6 Down: *Juventus is a famous __ (bleep!) __ football team.*

11 Across: *This is a small country with lots of banks and lots of mountains. It has a lake called Lake Geneva.*

11 Down: *Abba was a famous __ (bleep!) __ pop group.*

14 Across: *There are more __ (bleep!) __ people in the world than any other nationality.*

5 Across: *Vodka is a popular __ (bleep!) __ drink.*

3 Down: *Istanbul is the biggest city in this country.*

4 Across: *The most famous __ (bleep!) __ city is Amsterdam.*

1 Across: *The samba is a typical __ (bleep!) __ dance.*

13 Across: *Beethoven and Bach were famous __ (bleep!) __ composers.*

7 Down: *The capital of this country is Brussels.*

Finally, 12 Down: *People in this country eat a lot of curry.*

Check orally.

Conclusion (10 minutes)

Activity C This is a fun activity. The students complete the sentences then compare their answers with a partner.

Homework

The students can write a short paragraph about the country they live in.

Key

A American, Australia, Belgian, Brazilian, Canada, China, Dutch, France, Germany, Greek, India, Italian, Japanese, Portugal, Russia, Saudi Arabian, Spanish, Swedish, Switzerland, Turkish

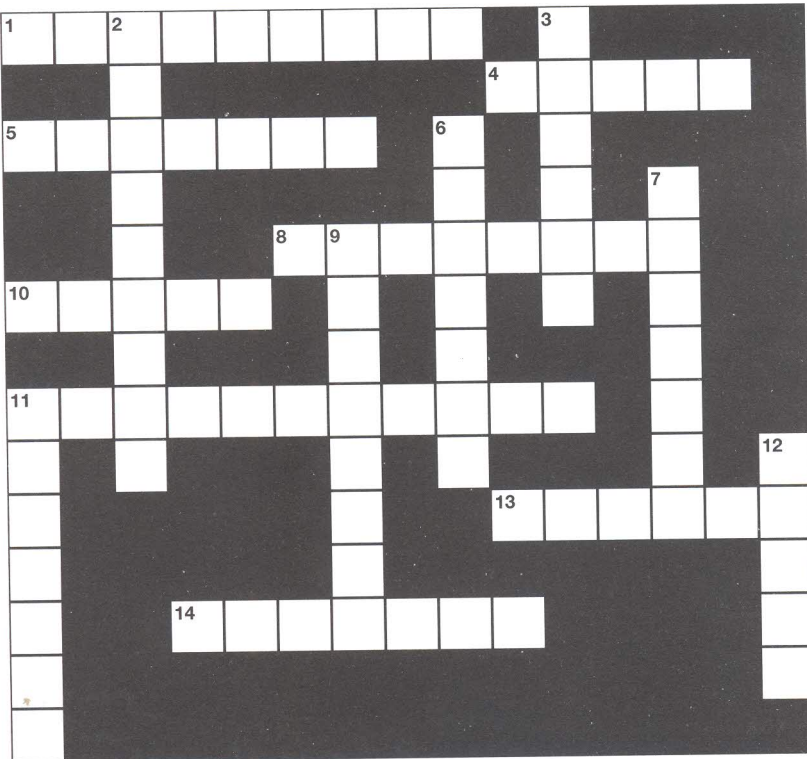
B Across: 1 Brazilian 4 Dutch 5 Russian 8 Japanese 10 Spain 11 Switzerland 13 German 14 Chinese
 Down: 2 Australia 3 Turkey 6 Italian Belgium
 9 American 11 Swedish 12 India

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A Complete the table.

I live in ...	I'm ...	I live in ...	I'm ...
the USA			Indian
	Australian	Italy	
Belgium		Japan	
Brazil			Portuguese
	Canadian		Russian
	Chinese	Saudi Arabia	
The Netherlands		Spain	
	French	Sweden	
	German		Swiss
Greece		Turkey	

B



C Complete the sentences in your own words.

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|--|---|
| 1 The best cars come from _____. | 6 _____ women are the most beautiful. |
| 2 They make the best food in _____. | 7 _____ men are the most romantic. |
| 3 The best football players come from _____. | 8 The best pop music comes from _____. |
| 4 The best climate is in _____. | 9 My favourite country for a holiday is _____. |
| 5 _____ people are the friendliest. | 10 If I could be another nationality, I'd like to be _____. |