

## 36 Food

**Aim** To teach some basic food vocabulary, plus food words encountered on a simple restaurant menu.

**Preparation** Copy the handout on page 119 – one copy per student.

### Introduction (5 minutes)

Introduce the subject by talking a little bit about food and the things you like eating. For example: *I love eating – especially bananas and ice cream. Bananas are my favourite fruit. Well, I like apples too. And I really like cooking. Last night, for example, I made spaghetti followed by apple pie and custard. What about you? What things do you like eating?*

Then write the following drill on the board:

A: *I like ... (apples)*

B: *Yes, so do I.*

or *Oh, I don't. But I like ... (bananas)*

Practise it with one or two students so they understand the pattern. Then let them practise in pairs, using any food words they already know.

### Presentation 1 (15 minutes)

**Activity A** Give students a copy of the handout. Explain that they have to put six words in each group. Let them work in pairs. Check orally. (You may have to explain some of the meat words by drawing or miming the animals.)

### Practice 1 (5 minutes)

This is a game for pairs. One student turns over his/her handout. The other student then says a word, for example banana. The first student answers as quickly as possible with one of the following: *It's a fruit / a vegetable / a drink / a type of meat / a type of fish or seafood.*

Write the possible responses on the board to help them. Demonstrate first with the whole class, then let the students practise. After about 2 minutes, tell them to change roles and do it again. Stop everyone after 5 minutes.

### Presentation 2 (15 minutes)

**Activity B** Ask students to look at the simple menu. Go through it to make sure that the students understand each word. Also write on the board the following phrases, useful when ordering in a restaurant:

*What would you like ... to start with?  
for the main course?  
for dessert?  
to drink?*

*I'd like ...*

*Could I have the bill, please?*

Go through the above chorally. Then demonstrate with one or two students. (You play the waiter/waitress.)

### Practice 2 (10 minutes)

The students now work in pairs to act out the roleplay. They take it in turns to be the customer and the waiter/waitress.

### Conclusion (5 minutes)

Divide the class into groups of four. Tell them to write the numbers 1–6 on a piece of paper. One person will write for the whole group. Read out the following, allowing students time to write down their answers.

- 1 *Name a fruit beginning with the letter g.*
- 2 *Name a vegetable beginning with the letter c.*
- 3 *Name a fish beginning with the letter s.*
- 4 *Name a drink beginning with the letter w.*
- 5 *Name another fruit beginning with the letter m.*
- 6 *Name another vegetable beginning with the letter o.*

Check orally. Give 1 point for each correct answer. How many teams got 6 points?

### Homework

The students use a dictionary to find out the names of three more fruits, vegetables and fish or seafood. (You can compare words in the next lesson.)

### Key

A fruits: apple, banana, grapes, melon, orange, pear  
vegetables: cabbage, carrot, cauliflower, onion, peas, potatoes  
meat: beef, chicken, ham, lamb, pork, veal  
fish and seafood: cod, crab, lobster, mussels, prawns, salmon  
drinks: beer, coffee, Coke, tea, water, wine

### Conclusion

*Although you are really expecting answers based on the words learnt during the lesson, allow other words the students may know.*

1 grapes 2 cabbage/carrot/cauliflower 3 salmon  
4 water/wine 5 melon 6 onion

# 36 Food

**A** Put the words in the correct groups. The first word in each group has already been done.

apple banana ~~beef~~ ~~beer~~ ~~cabbage~~ carrot cauliflower chicken ~~cod~~ coffee  
 Coke crab grapes ham lamb lobster melon mussels onion orange  
 pear peas pork potatoes prawns salmon tea veal water wine

|                     |         |  |  |  |  |  |
|---------------------|---------|--|--|--|--|--|
| <b>fruits</b>       | apple   |  |  |  |  |  |
| <b>vegetables</b>   | cabbage |  |  |  |  |  |
| <b>meat</b>         | beef    |  |  |  |  |  |
| <b>fish/seafood</b> | cod     |  |  |  |  |  |
| <b>drinks</b>       | beer    |  |  |  |  |  |

**B**

## The Gateway Restaurant

3-course meal £15 per person (drinks not included)

|  |  |
|--|--|
| <p style="text-align: center; font-family: cursive;"><i>Starters</i></p> <p>onion soup                  fresh melon<br/>         prawn cocktail          smoked salmon</p> <p style="text-align: center; font-family: cursive;"><i>Main courses</i></p> <p>spaghetti                    roast beef<br/>         roast lamb                 roast chicken<br/>         fresh cod</p> <p style="text-align: center; font-family: cursive;"><i>Vegetables</i></p> <p>potatoes                    French fries<br/>         peas                         cauliflower<br/>         carrots                     rice</p> | <p style="text-align: center; font-family: cursive;"><i>Desserts</i></p> <p>ice cream (chocolate, vanilla, strawberry)<br/>         cheese and biscuits<br/>         apple pie and custard<br/>         chocolate gateau</p> <p>~~~~~</p> <p style="text-align: center; font-family: cursive;"><i>To drink (per glass)</i></p> <p>soft drinks £1.50<br/>         (Coke, orange juice)<br/>         beer £2.50<br/>         mineral water £1.50<br/>         wine (red, white) £3</p> |
|--|--|